

## Primary Geography Alive: People Live in Places (Lesson 1)

Lesson 1: Features of my place		
<b>Content focus:</b> In this lesson students will identify features of their place (their school and local area). In doing so, they build their place related vocabulary and learn how to describe and communicate their knowledge of a place they are familiar with. The activity builds students understanding of 'place' a key geographical concept.		<b>Resources:</b> <ul style="list-style-type: none"><li>Digital camera or smartphone</li></ul>
<b>Key inquiry questions:</b> <ul style="list-style-type: none"><li>What are some features of my school?</li><li>How can we best describe a place using photographs and words?</li></ul>	<b>Outcomes:</b> <i>A student:</i> <ul style="list-style-type: none"><li>lists features of their school and local area</li><li>broadens his or her vocabulary of descriptive words</li><li>demonstrates a developing understanding of the concept of place.</li></ul>	<b>Lesson sequence:</b> <ul style="list-style-type: none"><li><b>Step 1:</b> The teacher asks students to suggest words that describe (or name) features they can see around their school. A list is compiled on display board or screen.</li><li><b>Step 2:</b> A similar exercise is undertaken for the district or streets in which the students live.</li><li><b>Step 3:</b> The teacher asks students how they would describe their school to someone far away. Suggestion is made that photographs and words could help describe.</li><li><b>Step 4:</b> Students suggest things/areas/views that could be photographed in their school to convey an idea of the place to others.</li><li><b>Step 5:</b> Photographs are taken and displayed. Children are asked to suggest words that might accompany photographs.</li></ul>